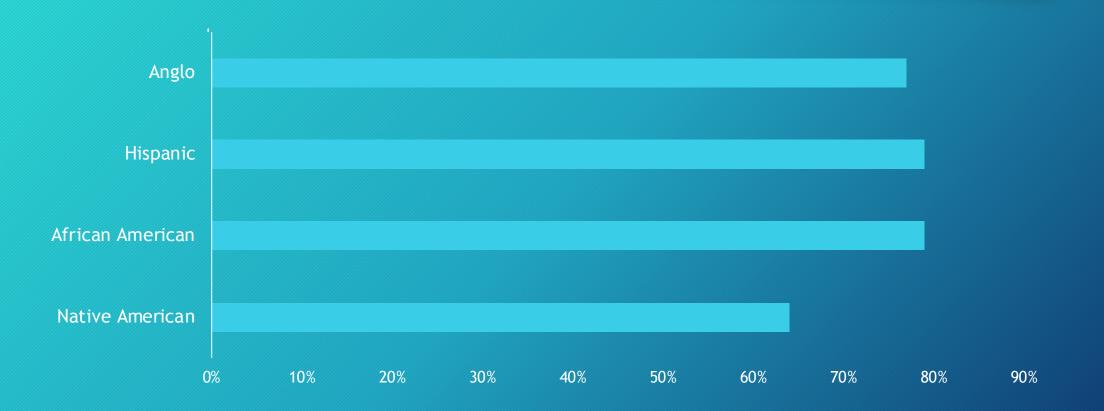
Advisory Committee on Promoting Adoption of Minority Children

November 2020

Native American children were the least likely to exit the system to a relative in FY20

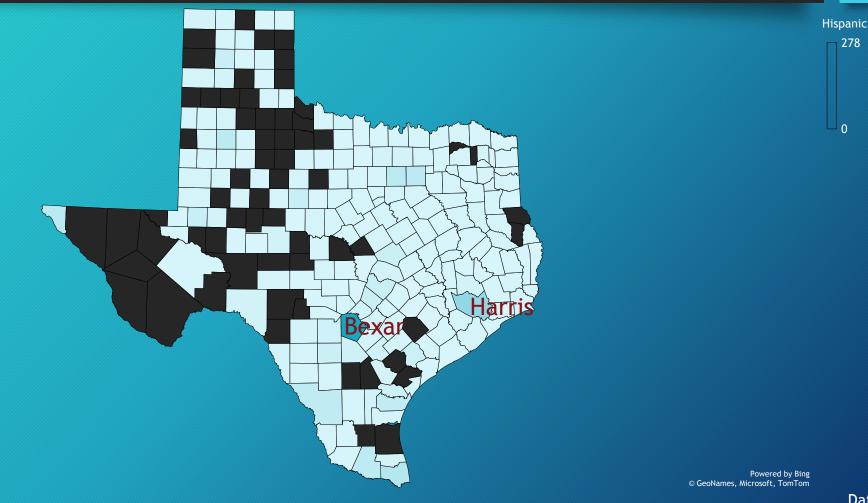


Data sources: pp_20

There are 9 Native American children awaiting adoption that are not in permanent placement

<u>A</u> merican Indian	
County	# Children
Hardin	2
Harris	2
Hunt	2
Coryell	1
Dallas	1
Midland	1

Bexar County has 22% of the State's Hispanic children who are free for adoption and not in a permanent placement



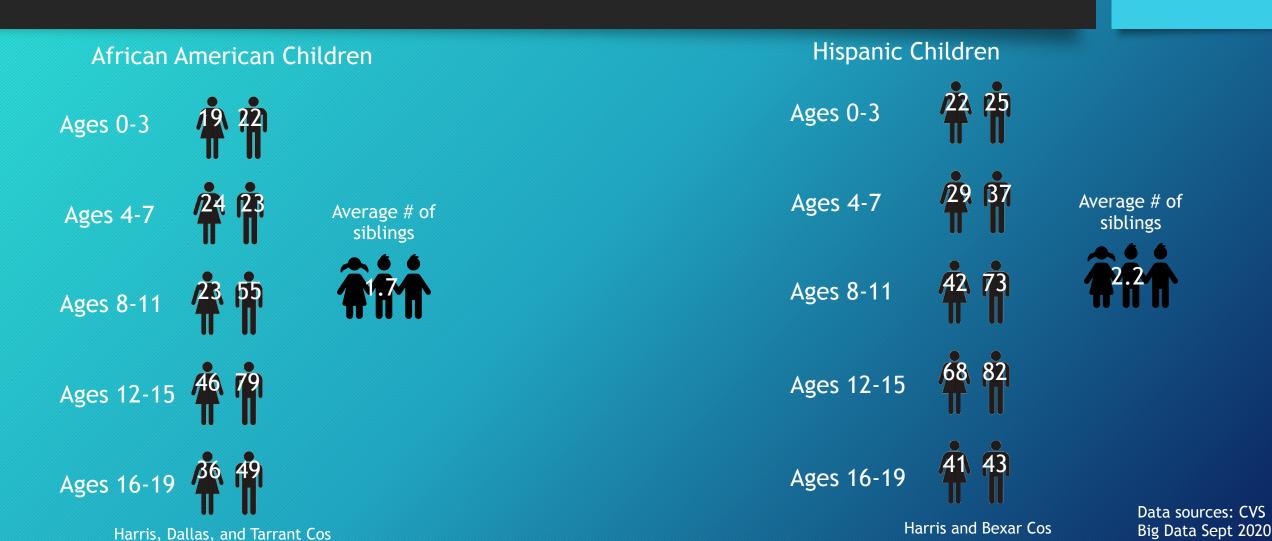
Data sources: sa_07

Harris County has 26% of the State's African American children who are free for adoption and not in a permanent placement



Data sources: sa 07

Demographics of children in key counties



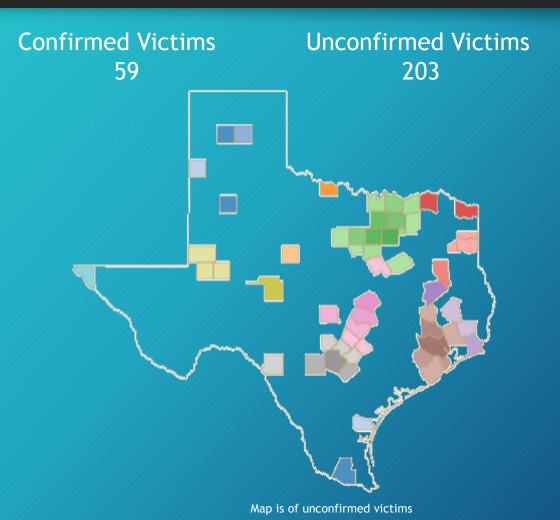
Contact information

Quiana J. Pierce Manager of Regional Systems Improvement 972-571-0857

Advisory Committee on Promoting Adoption of Minority Children

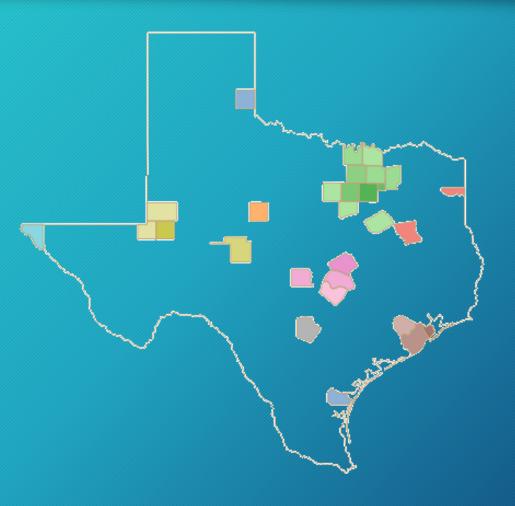
February 2021

There were 59 confirmed victims of abuse who were Native American in FY20



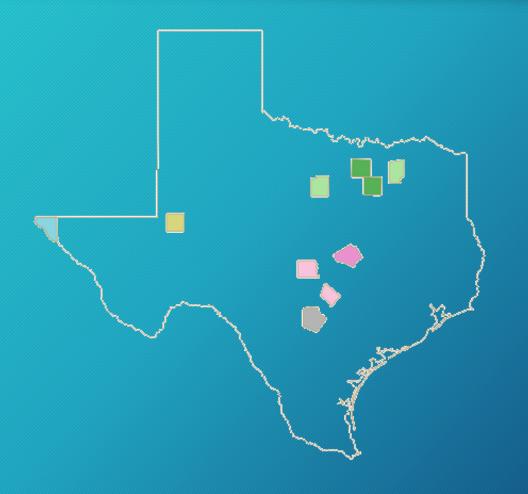
Data source: Data Book

97 Native American Children were served in FBSS in FY20



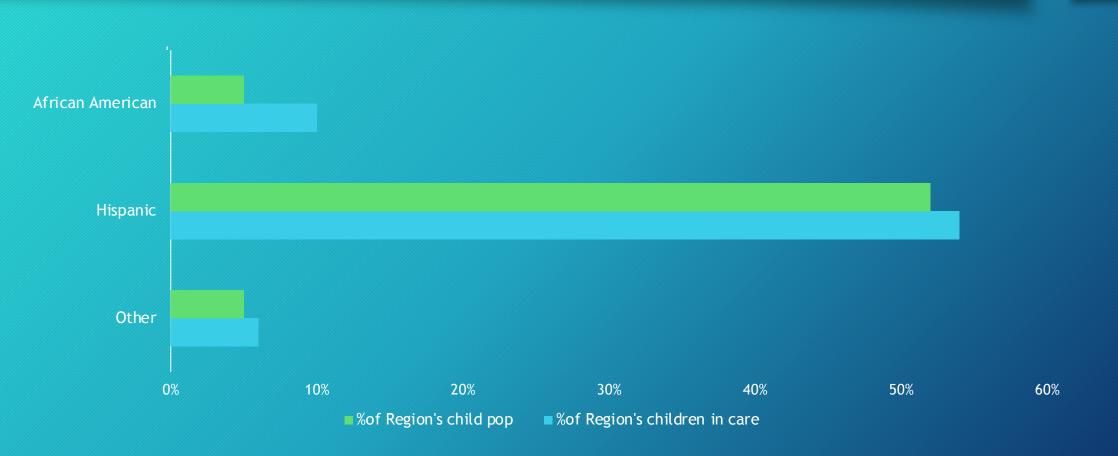
Data source: Data Book

19 Native American Children were Removed in FY20

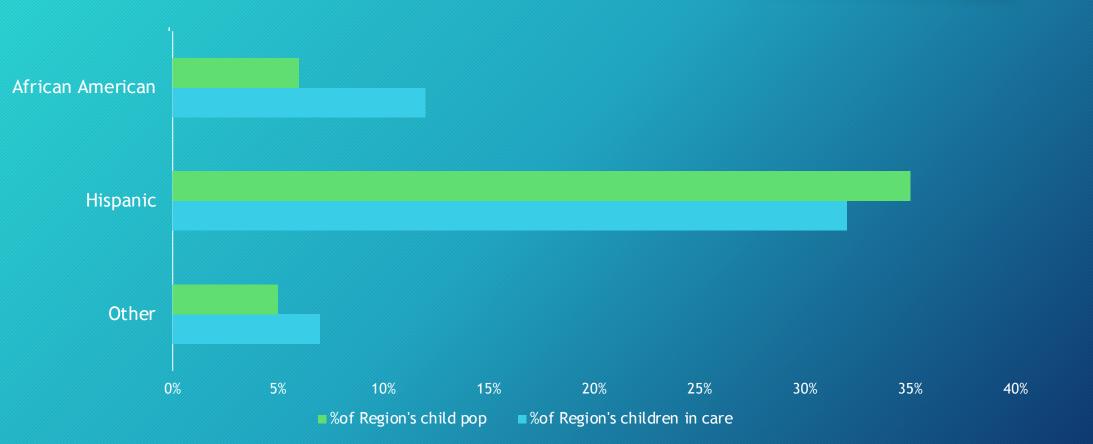


Data source: Data Book

SSCC areas

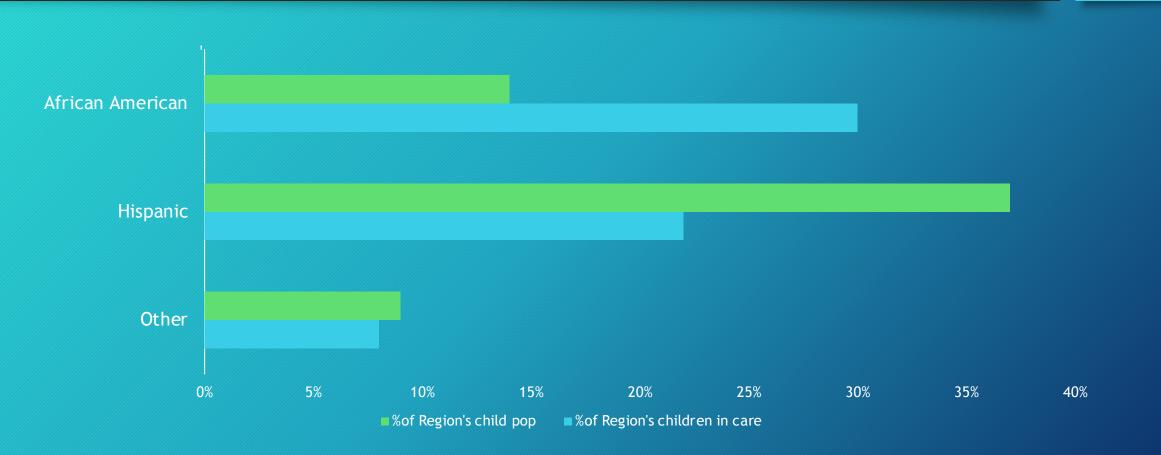


There are multiple variables and internal and external factors that contribute to children entering and exiting from care



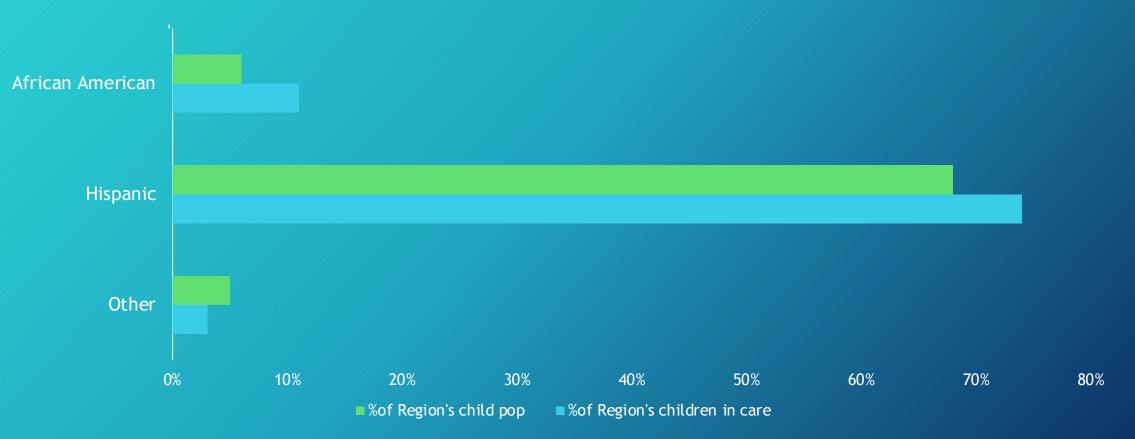
There are multiple variables and internal and external factors that contribute to children entering and exiting from care

Region 3b



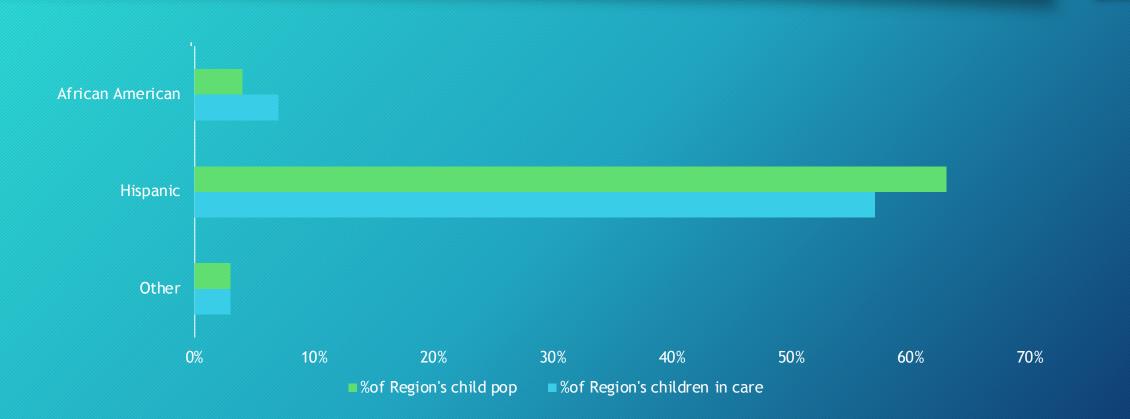
There are multiple variables and internal and external factors that contribute to children entering and exiting from care

Region 8a

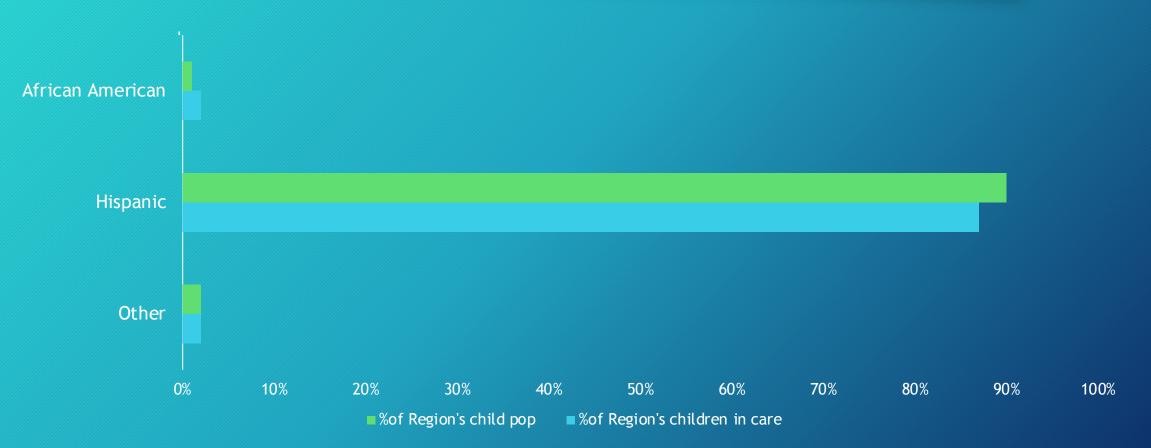


There are multiple variables and internal and external factors that contribute to children entering and exiting from care

Rural Regions



There are multiple variables and internal and external factors that contribute to children entering and exiting from care



There are multiple variables and internal and external factors that contribute to children entering and exiting from care